

PROGRAMMA SVOLTO

CLASSE	2 [^] CET
INDIRIZZO	ECONOMICO-TURISTICO
ANNO SCOLASTICO	2020-2021
DISCIPLINA	LINGUA INGLESE
DOCENTE	ARIANNA MAZZUCATO

PROGRAMMA SVOLTO NELLA CLASSE 2[^] CET

Libro di testo adottato: IN TIME 1, DEASCUOLA ed. con l'ausilio del testo "New Grammar Files", Trinity Whitebridge,

Altri materiali utilizzati: (testi, contributi multimediali, materiale predisposto dal docente, ecc.) LIM, INTERNET, PIATTAFORMA GSUITE: GMEET, GCLASSROOM, REGISTRO ELETTRONICO

COMPETENZE SVILUPPATE	MODULI/UNITÀ/NUCLEI DI APPRENDIMENTO	CONTENUTI
<p>COMPETENZE: Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 6</p>	<p>REVISION UNIT 5 GRAMMAR Irregular verbs (2): past simple negative and questions Prepositions of place Prepositions of movement Subject/object questions VOCABULARY Transport Places in town</p> <p>UNIT 6 THE BIG SCREEN GRAMMAR Comparatives: adjectives (p. 129 >> VIDEO) <i>too, (not) enough</i> + adjectives (p. 130) Superlatives: adjectives (p. 131 >> VIDEO)</p> <p>VOCABULARY Film genres (p. 128 >> VIDEO) Film adjectives (p. 128) Film reviews (p. 130) Words in context (pp. 266-267) Talking about films (p. 128) Reviewing films (p. 130) Making comparisons and giving opinions (p. 131) Making arrangements (pp. 132-133 >> VIDEO)</p>

		<p>CULTURE Life as an extra (pp. 126-127 >> VIDEO) Marvellous Marvel (pp. 134-135) <i>Hong Kong</i> (pp. 146-147) <i>Teen TV</i> (pp. 148-149) <i>Christopher Nolan</i>: a British film director (pp. 150-151) <i>Grand Central Terminal</i> (p. 152) Literature C <i>David Copperfield</i> (p. 292) BBC Culture VIDEO C: <i>America's busiest city</i> (p. 300)</p>
<p>COMPETENZE:</p> <p>Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 7</p>	<p>UNIT 7 THE NATURAL WORLD</p> <p>GRAMMAR <i>must, mustn't</i> (p. 156 >> VIDEO) <i>have to, don't have to</i> (p. 156 >> VIDEO) <i>should, shouldn't</i> (p. 158 >> VIDEO)</p> <p>VOCABULARY Landscapes (p. 157) The weather (p. 157 >> VIDEO) Animals (p. 159 >> VIDEO)</p> <p>COMMUNICATION Talking about the natural world, weather and animals (pp. 157, 159) Talking about obligation and necessity (pp. 156, 157) Giving advice (p. 158) Making offers and requests (pp. 160-161 >> VIDEO)</p> <p>CULTURE <i>Working with wild life</i>: filming wild animals in their habitat (pp. 154-155 >> VIDEO) <i>Wild and wonderful Galápagos</i>: a unique ecosystem (p. 162)</p>
<p>COMPETENZE:</p> <p>Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p>	<p>UNIT 8</p>	<p>UNIT 8 TOMORROW'S TRENDS</p> <p>GRAMMAR <i>will, won't</i> (p. 176 >> VIDEO) <i>going to</i> (p. 178 >> VIDEO)</p>

<p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>		<p>Zero and First conditional (p. 179 >> VIDEO)</p> <p>VOCABULARY Clothes and accessories (p. 177 >> VIDEO) Shopping (p. 179 >> VIDEO) Words in context (pp. 268-269)</p> <p>COMMUNICATION Talking about fashion (p. 175) Talking about the future: predictions, spontaneous decisions and promises (p. 176) Expressing future intentions and plans (p. 178) Talking about future possibilities (p. 179) Shopping for clothes (pp. 180-181 >> VIDEO)</p> <p>CULTURE <i>Smart Jeans</i>: hi-tech clothes (pp. 174-175 >> VIDEO) <i>I love shopping</i>: interview with a personal shopper (pp. 182-183) <i>Animals at risk</i>: elephants in danger (pp. 194-195) <i>Fast fashion</i>: negative impact (pp. 196-197) <i>Megan Hine</i>: a British adventurer (pp. 198-199) <i>Orangutans in danger</i> (p. 200) Literature D <i>Treasure Island</i> (p. 294) BBC Culture VIDEO D: <i>India</i> (p. 301)</p>
<p>COMPETENZE:</p> <p>Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 9</p>	<p>UNIT 9 LIFE'S UPS AND DOWNS</p> <p>GRAMMAR Present perfect simple (p. 204 >> VIDEO) Present perfect simple vs Past simple (p. 205 >> VIDEO) Defining relative clauses (2): subject and object (p. 206 >> VIDEO)</p> <p>VOCABULARY Lucky and unlucky experiences (p. 204) Life experiences (p. 205 >> VIDEO) Common synonyms (p. 207)</p>

		<p>COMMUNICATION Talking about experiences (p. 205 >> VIDEO) Identifying people, things and places (p. 206) Using synonyms (p. 207) Showing interest (pp. 208-209 >> VIDEO)</p> <p>CULTURE <i>What's your lucky number?</i> Superstitions about numbers (pp. 202-203 >> VIDEO) <i>Growing up:</i> rites of passage in various cultures (pp. 210-211)</p>
<p>COMPETENZE: Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 10</p>	<p>UNIT 10 FRIENDS AND FAMILY</p> <p>GRAMMAR <i>make</i> + object + verb/adjective (p. 225) Present perfect simple with <i>for</i> and <i>since</i> (p. 225 >> VIDEO) Present perfect simple with <i>just</i>, <i>already</i>, <i>yet</i>, <i>still</i> (p. 227 >> VIDEO)</p> <p>VOCABULARY Adjectives: positive and negative emotions (p. 224) Relationships (p. 226 >> VIDEO) Words in context (pp. 270-271)</p> <p>COMMUNICATION Talking about emotions (p. 224) Talking about cause and effect (p. 225) Talking about unfinished actions and situations (p. 225) Talking about recent actions and events (p. 227) Talking about relationships (pp. 228-229 >> VIDEO)</p> <p>CULTURE <i>They're so embarrassing:</i> parents embarrassing children (pp. 230-231) <i>Born lucky:</i> the importance of luck in the career (pp. 242-243) <i>Best friends forever:</i> friendship in difficult situations (pp. 244-245) <i>Meghan Markle:</i> the Duchess of Sussex (pp. 246-247)</p>

	<i>William Shakespeare: life and career</i> (p. 248) Literature E <i>The Elephant's Child</i> (p. 296) BBC Culture VIDEO E: <i>Copying our neighbours</i> (p. 302)
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Sono state svolte le seguenti unità dal libro di testo "Grammar Files" per il rinforzo delle strutture linguistiche apprese: FILES 16 A,B, 23 A,B e 24 A, 32 A,B

Sono stati svolti esercizi di rinforzo utilizzando i link: <https://www.englisch-hilfen.de/en/>, <https://learnenglish.britishcouncil.org/english-grammar-reference>

ATTIVITA' PER LE VACANZE: gli alunni dovranno rivedere gli argomenti grammaticali delle units 6-10 utilizzando i link sopramenzionati.
Si consiglia la lettura del testo "The luckiest girl in the world" di Andrea M. Hutchinson, ed. Black Cat, cod. 978-88-530-1550-1

Piove di Sacco, 4 giugno 2021

La Docente prof.ssa Arianna Mazzucato

I rappresentanti degli studenti
